

2015-2016

The Road to Green

- Planning Commission study in 2010–2011
 - Go Green workshop in March, 2011
 - Identify top 10-15 opportunities for the district
- District 'Go Green' committee created in Fall

2011

- Select and drive larger,
 projects
- Provide resources and building teams





Purpose

- Drive a 'green' culture and behaviors within the Sycamore Community Schools
- Select, pilot and implement district-wide green projects that meet our criteria
- Create partnerships in the community and leverage available resources
- Educate students and staff, "Our students, our future." Sustainability and protecting the environment are important lessons for students.

Success Criteria for 'Green' Initiatives

- Significant green impact
- Broad application—district-wide
- Incites interest & passion
- Opportunity to engage and educate students
- Requires limited resources
- Is repeatable/sustainable
- Ideally, generates cost savings/return investment to the district
- High visibility





History of the Green Initiative Team

Project	Impact on District
Conduct a district-wide waste audit	 Comprehensive survey of all waste streams Get a starting benchmark at each building Involve students
Place co-mingled recycling dumpsters at all schools	 Enable recycling of more materials Consistency Find opportunities for recycling at all

levels





©Copyright 2007 Sycamore Community Schools, All Rights Reserved.

Commercial composting

Project	Impact on District
Composting	 Sorting stations at all district schools Diverting 400+ bags of trash from the landfill weekly (77 % reduction) Compost constables, compost crusaders, recycling rangers





Composting Project Description

• What are we doing?

Diverting waste by recycling and commercial composting

- Implemented at all 7 schools
- Funded by a grant from Hamilton County Recycling and Solid Waste District for \$34,201 (2014)
 - Covered implementation costs
 - Provided funding for hauling fees



Sycamore High School

	Daily trash (bags)	Weekly trash (bags)
Prior to composting	25	125
After composting 2014- 2015	6	30
After composting and washing trays 2015-2016	4	20
Diverted from landfill 2014	19	95
Diverted from landfill 2015	21	105





Sycamore Junior High School

	Daily trash (bags)	Weekly trash (bags)
Prior to composting	11	55
After composting 2014- 2015	2.4	12
After composting and washing trays 2015-2016	2	10
Diverted from landfill 2014	8.6	43
Diverted from landfill 2015	9	45





Edwin H. Greene Intermediate

	Daily trash (bags)	Weekly trash (bags)
Prior to composting	20	100
After composting 2014- 2015	3.7	18.7
After composting 2015- 2016	3.5	17.5
Diverted from landfill 2014	16.3	81.5
Diverted from landfill 2015	17.5	87.5





Blue Ash Elementary

	Daily trash (bags)	Weekly trash (bags)
Prior to composting	13	65
After composting 2014- 2015	3.7	18.7
After composting 2015- 2016	3.5	17.5
Diverted from landfill 2014	9.3	46.5
Diverted from landfill 2015	9.5	47.5

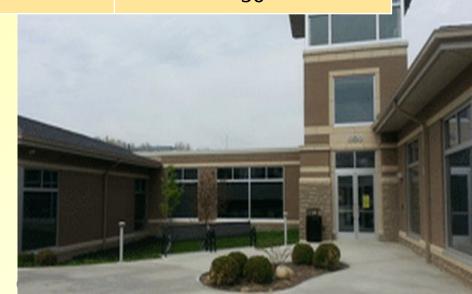




Maple Dale Elementary

	Daily trash (bags)	Weekly trash (bags)
Prior to composting	13	65
After composting 2014- 2015	3.2	16
After composting 2015- 2016	3	15
Diverted from landfill 2014	9.8	49
Diverted from landfill 2015	10	50





Montgomery Elementary

	Daily trash (bags)	Weekly trash (bags)
Prior to composting	14	70
After composting 2014- 2015	4.3	21.5
After composting 2015- 2016	3	15
Diverted from landfill 2014	9.7	48.5
Diverted from landfill 2015	11	55





Symmes Elementary

...the school that started it all!

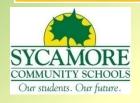
	Daily trash (bags)	Weekly trash (bags)
Prior to composting	12	60
After composting 2013-2014	3	15
After composting and washing trays2014-2015, 2015-2016	2	10
Diverted from landfill 2014	9	45
Diverted from landfill 2015	10	50





And it adds up!

	Daily trash diverted (bags)	Weekly trash diverted (bags)
SHS	21	105
SJHS	9	45
Greene	17.5	87.5
Blue Ash	9.5	47.5
Maple Dale	10	50
Montgomery	11	55
Symmes	10	50
Diverted from landfill weekly	88	440
Annual district diversion	approximately 15,576/year	



...And saves valuable dollars for education!



Recycling

Project

Recycling



Impact on District

- District-wide waste audit
- Outdoor and indoor recycling containers placed
- 95% of recyclables collected from cafeterias
- Reusable lunch trays utilized at 3 schools. Stacking trays at other schools to reduce waste volume.





Reducing our energy use...

Project	Impact on District
Energy management	 Strong growth in energy savings Implementation of behavior changes in district HB 264 Energy Conservation Project

TOTAL PROGRAM SAVINGS	-\$952,905.06	-\$1,095,707.3	-\$1,268,230.9	-\$1,287,010.2
2 YEAR TOTAL		-\$2,048,612.4		
3 YEAR TOTAL			-\$3,316,843.4	
4 YEAR TOTAL				-\$4,603,853.7



Energy Management/Efficiency

			ana	gen	ient/		cien	CV	
ELECTRICITY								_	
19	BASELINE						-		
SCHOOL	FY11	FY12	FY13	FY14	FY15	FY12 vs FY11	FY13 vs FY11	FY14 vs FY11	FY15 vs FY1
BLUE ASH	\$151,742.60	\$122,677.46	\$118,476.37	\$96,629.25	\$105,024.69	-\$29,085.14	-\$33,266.23	-\$55,113.35	-\$46,717.9
MAPLE DALE*	\$121,704.90	\$88,160.96	\$87,916.51	\$69,388.81	\$73,321.98	-\$33,543.94	-\$33,788.39	-\$52,316.09	-\$48,382.9
MONTGOMERY	\$136,717.52	\$111,751.94	\$104,175.22	\$91,915.20	\$100,448.11	-\$24,965.58	-\$32,542.30	-\$44,802.32	-\$36,269.4
SYMMES	\$107,476.57	\$60,681.64	\$60,748.87	\$53,365.31	\$58,076.27	-\$46,794.93	-\$46,727.70	-\$54,111.26	-\$49,400.3
EH GREENE	\$204,768.32	\$157,263.98	\$143,319.73	\$127,892.33	\$133,947.01	-\$47,504.34	-\$61,448.59	-\$76,875.99	-\$70,821.3
JUNIOR HIGH	\$257,739.94	\$208,874.09	\$198,651.56	\$180,797.73	\$186,464.05	-\$48,865.85	-\$59,088.38	-\$76,942.21	-\$71,275.8
HIGH SCHOOL	\$1,437,089.50	\$806,228.72	\$669,052.96	\$843,157.40	\$650,309.12	-\$630,860.78	-\$768,036.54	-\$793,932.10	-\$786,780.3
DISTRICT OFFICE								4,387.84	-\$3,851.0
	CAG	03,85	22 70	in a	110011	ative			
	54.0	U5,0.)5./L		umu	duve		58,481.1	-\$1,113,499.
	•	•		-140		4 -			
GAS	Savir	ngs fr	nm	-V']/	— FY	15			
	JUVII	182 11	OIII I	1 46					
SCHOOL									FY15 vs FY1
BLUE ASH	2010	DOKO	1 +0	CV11				16,129.87	-\$21,318.0
MAPLE DALE*									-\$54,326.5
MONTGOMERY	14,040.22 -\$18,96							-\$18,982.6	
SYMMES									-\$22,329.0
EH GREENE								-\$515.55	-\$31,405.5
JUNIOR HIGH	\$53,317.05		\$37,980.66		\$31,792.97	-\$27,965.39	-\$15,336.39		-\$21,524.0
HIGH SCHOOL	\$0.00	The second second second	\$0.00		\$0.00	\$0.00	\$0.00		\$0.0
DISTRICT OFFICES	\$5,684.53	\$4,248.75	\$5,733.66	\$3,017.52	\$2,059.30	-\$1,435.78	\$49.13	-\$2,667.01	-\$3,625.2
		TOTAL SAVIN	GS			-\$91,304.50	-\$60,809.25	-\$114,137.66	-\$173,511.0
				2004 200 42	2147.017.54				
				\$201,306.43	\$147,617.54				
2	TOTAL PROGRAM SAVINGS				-\$952,905.06	\$1,005,707.3	-\$1,268,230.9	\$1 287 010	
		TOTALTROO	TOWN SPANISTON	0 ==		-9802,800.00	-91,080,707.0	-91,200,200.0	-91,201,010.
1	2 YEAR TOTAL 3 YEAR TOTAL			-			-\$2,048,612.4		
			2				-\$3,316,843.4		
		4 YEAR TOTAL							-\$4,603,853
L	7.0		-	A		4.	-		-04,000,000

Other Green Initiatives

Project	Impact on District
Green cleaning	 Use of green cleaning products across the district
Storm water reduction	 Implementation of rain barrels provided to all district school buildings Rain garden at SHS
Water bottle filling stations (HS, JH)	 Reduction of plastic water bottle, increase in reusable bottles, less waste



Our students. Our future.

Recognition and awards

 Symmes Elementary—recognized in 2013 as Outstanding School Recycling Program Award by Hamilton County Recycling and Solid Waste



- Sycamore Community Schools—recognized in 2014 with The John Van Volkenburgh Award which represents the highest achievement award presented by Hamilton County Recycling and Solid Waste for innovation in recycling and achieving outstanding results.
- Sycamore Community Schools—recognized as a "District of Distinction" in the November 2014 issue of District Administration magazine (a national publication and recognition).



John Van Volkenburgh Award







Sycamore recognized nationally!

DISTRICTS OF DISTINCTION

List of Honorees 2014 (continued)

Keokuk Community School District, Iowa

Project: K-Pride

Category: Graduation rate Superintendent: Tim Hood http://tiny.cc/1114006

Lake Orion Community Schools, Mich.

Project Name: Kindergarten Reading

Early Intervention Program Category: Student achievement Superintendent: Marion Ginopolis

http://tiny.cc/1114023

Maplewood Richmond Heights School District, Mo.

Project: Cornerstone: Our Rema kable

District Transformation

Category: Innovative building design

philosophy, facilities

Superintendent: Karen Hall http://tiny.cc/1114121

McPherson Unified

Olathe Public Schools, Kan.

Project: Camp Kindergarten Category: Early learning Superintendent: Marlin Berry http://tiny.cc/1114074

Otsego Public Schools, Mich.

Sycamore Community Schools, Ohio

Project: District Green Initiatives, District-Wide Commercial Composting Category: Efficiency and operations of

the district, reducing costs

Superintendent: Adrienne C. James

http://tiny.cc/1114032

WEST

Bethel School District, Wash.

Project: Energy/Resource Conservation

Dysart Unified School District, Ariz.

Project: iPAL

Category: Personalized/individualized learning

Superintendent: Gail Pletnick

http://tiny.cc/1114014

Encinitas Union School District, Calif.

Project: Creating a Healthy Green School District Category: Health and wellness Superintendent: Timothy Baird http://tiny.cc/1114037

Kent School District, Wash.

Proje t: iGrad

Cate Jory: Personalized/individualized

ler ning

superintendent: Edward Lee Vargas http://tiny.cc/1114140

Napa Valley Unified School District, Calif.

Conservation Project: Napa NexTech: Transforming

2015–2016 Green Initiatives

Project	Priority	Goal
Enhancing district recycling	Waste diversion	Increase recycling and sustainability in Sycamore Schools, increase number and visibility of locations
Sustaining commercial composting	Waste diversion	Increase student involvement in leading this initiative. Increase use of washable lunch trays.
Publicity/Green Education	Public information	Increase the awareness and understanding of the green initiatives in the Sycamore Community Schools. Produced a video.
Benchmarking/Measurement	Data/Verification	Provide a method to track the progress of each school and compare to similar size building. Track performance.



QUESTIONS?

